

Term Information

Effective Term Spring 2017

General Information

Course Bulletin Listing/Subject Area Philosophy
Fiscal Unit/Academic Org Philosophy - D0575
College/Academic Group Arts and Sciences
Level/Career Graduate, Undergraduate
Course Number/Catalog 5310
Course Title Metaethics
Transcript Abbreviation Metaethics
Course Description This course addresses abstract questions about the nature of moral thinking—such as whether moral facts exist, how to understand the contrast between moral and purely descriptive language and beliefs, and how moral judgments can be justified at all.
Semester Credit Hours/Units Fixed: 3

Offering Information

Length Of Course 14 Week, 12 Week, 8 Week, 7 Week, 6 Week, 4 Week
Flexibly Scheduled Course Never
Does any section of this course have a distance education component? No
Grading Basis Letter Grade
Repeatable No
Course Components Lecture
Grade Roster Component Lecture
Credit Available by Exam No
Admission Condition Course No
Off Campus Never
Campus of Offering Columbus

Prerequisites and Exclusions

Prerequisites/Corequisites 3300, and 6 cr hrs in Philos at or above 2000-level; or Grad standing in Philos; or permission of instructor.
Exclusions None

Cross-Listings

Cross-Listings

Subject/CIP Code

Subject/CIP Code 38.0101
Subsidy Level Doctoral Course
Intended Rank Senior, Masters, Doctoral

Requirement/Elective Designation

The course is an elective (for this or other units) or is a service course for other units

Course Details

Course goals or learning objectives/outcomes

- This course is designed to help students develop critical thinking about philosophy at an advanced undergraduate or beginner graduate student level, including careful attention to argumentation on topics in metaethics
- This course is designed to help students think, perform research, and write about contemporary topics in metaethics, a central subfield within moral philosophy, at an advanced undergraduate or beginner graduate student level

Content Topic List

- Moral Epistemology
- Moral Naturalism
- Moral Non-Cognitivism
- Moral Non-Naturalism
- Moral Constructivism

Attachments

- McPherson Sample Metaethics 5000level Syllabus.docx: Sample syllabus
(Syllabus. Owner: Turner,Piers Justin Norris)
- 5310 Sample Syllabus (D'Arms).doc: Sample syllabus
(Syllabus. Owner: Turner,Piers Justin Norris)
- Philosophy Ph.D Curriculum Map.docx: Curriculum map, graduate
(Other Supporting Documentation. Owner: Turner,Piers Justin Norris)
- Philosophy Undergraduate Curriculum Map-4.docx: Curriculum map, undergraduate
(Other Supporting Documentation. Owner: Turner,Piers Justin Norris)

Comments

- As a 5000 level course, wouldn't advanced undergrads, MA and PhD students be able to take this course? If so, MA needs to be checked. *(by Heysel,Garett Robert on 06/02/2016 06:49 PM)*
- Metaethics is a central field of moral philosophy, but typically reserved for advanced students. It addresses abstract questions about the nature of moral thinking—such as whether moral thought is objective, how to understand the contrast between moral and purely descriptive language and beliefs, and how moral judgments can be justified at all. Until recently, we have taught metaethics occasionally as one possible focus of Advanced Moral Philosophy (5300). We want to leave 5300 as is, but introduce a specific course on metaethics because of increasing appetite for it among students, and because we have more faculty now who are able to teach it. We have recently hired two faculty members who work in this area, among others, and we already had one. So we expect to offer metaethics consistently, and would like to differentiate it as a separate course from Advanced Moral Philosophy (5300), in order to clarify our course offerings and help students plan their paths through our major. *(by Turner,Piers Justin Norris on 05/23/2016 11:29 AM)*

COURSE REQUEST
5310 - Status: PENDING

Last Updated: Heysel,Garett Robert
06/11/2016

Workflow Information

Status	User(s)	Date/Time	Step
Submitted	Turner,Piers Justin Norris	05/23/2016 11:42 AM	Submitted for Approval
Approved	D'Arms,Edward Justin	05/23/2016 01:52 PM	Unit Approval
Revision Requested	Heysel,Garett Robert	06/02/2016 06:49 PM	College Approval
Submitted	Turner,Piers Justin Norris	06/02/2016 11:50 PM	Submitted for Approval
Approved	Turner,Piers Justin Norris	06/02/2016 11:52 PM	Unit Approval
Approved	Heysel,Garett Robert	06/11/2016 08:12 PM	College Approval
Pending Approval	Nolen,Dawn Vankeerbergen,Bernadette Chantal Hanlin,Deborah Kay Jenkins,Mary Ellen Bigler Hogle,Danielle Nicole	06/11/2016 08:12 PM	ASCCAO Approval

Philosophy 5310: Metaethics (Sample syllabus)

Seminar: [class times, location]

Lecture/discussion, 3 contact hours per week

Professor: Tristram McPherson Email: mcpherson.164@osu.edu

Office Hours: TBA

Office: 337P University Hall

Course description:

Are there objective ethical facts? Is reason the slave of the passions? Is morality an elaborate fiction? Is ethical knowledge possible? This course will explore contemporary philosophical discussions of fundamental questions about the nature of ethical thought and talk, the existence and character of ethical facts, and the possibility of ethical knowledge.

Prerequisites:

6 credit hours in Philosophy at or above 2000-level, or Graduate standing in Philosophy, or permission of instructor. This course will be a rigorous introduction to topics that connect to debates in contemporary metaphysics, epistemology, philosophy of mind and philosophy of language. Some background in at least one of these areas is recommended.

Required materials:

Textbook: Van Roojen, *Metaethics, a Contemporary Introduction*

Other course materials will be distributed via the course Canvas site

Course evaluation:

Each student chooses between two options. The first focuses on demonstrating fluency with a broad range of issues touched on in the course. This is recommended for most students. The second option is more challenging, requiring students to develop substantial original arguments related to the course topic. This is recommended for graduate students and for students interested in pursuing graduate study in philosophy.

First Option		Second Option	
Very short paper	10%	Very short paper	10%
Second paper	20%	Term paper	20%
Third paper	30%	Presentation	10%
Take-home final	30%	Revised Term paper	50%
Citizenship	10%	Citizenship	10%

Important dates:

	Very Short Paper due
	Term Paper Proposal due
	Second Paper due
	Term Paper due
	Third Paper due
	Presentations

	Revised Term Paper or Take-home Final due
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About the evaluation:

Citizenship:

Excellence in this grade will require:

- Consistent attendance
- Consistent evidence of adequate preparation for discussion
- Consistent and helpful participation in seminar discussions and activities
- Consistent completion of informal writing assignments.

The standard informal writing assignment is a 'discussion letter, to be posted prior to each class period for which there is new assigned reading. Discussion letters are due in the relevant Canvas forum thread prior to the relevant class (I strongly prefer that they be submitted the night before, so I have the chance to read them, but any time prior to the start of class is acceptable). A letter develops an objection or makes an argument connected to the assigned reading for a class in 150-300 words. 'Consistent' here means completing 20 such letters over the semester.

Very short paper:

A short but very polished essay of 1000-1200 words making a philosophical argument for a thesis about a topic discussed early in this course.

The second and third papers:

Two papers of 1500-2000 words each making a philosophical argument for a thesis about a topic discussed early in this course.

The final exam:

This will be a cumulative take-home final exam, covering material from the entire course. It will consist of several short-answer questions enabling students to demonstrate mastery of key ideas in the course.

The term paper:

The term paper will be a polished paper of 10-12 pages that makes a substantial original philosophical argument about a topic discussed in the course. In order to write the term paper, students must complete an adequate *term paper proposal*.

The presentation:

This will be a brief conference-style presentation of the argument made in the term paper to the whole class, followed by a question and answer session with the author.

The revised term paper:

The revised term paper will be a 12-15 page version of the term paper that is significantly developed in both form and content in light of peer and professor comments.

Grading scale:

The grading scale for this course will be as follows:

>93: A	85-89: B+	73-77: C+	61-65: D+
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89-93: A-	81-85: B	69-73: C	57-61: D
	77-81: B-	65-69: C-	<57: F

General course expectations:

Good citizenship is expected in this course. Your responsibilities include:

- **Active involvement in classroom discussions and activities.** To this end, you are expected to bring both the assigned readings, and your notes on them, to each class.
- **Demonstrated respect towards your fellow students.** In this class, you and your colleagues will be discussing some extremely contentious views. In section and in Canvas discussions, you are expected to clearly distinguish positions and arguments (which are always open to reasoned criticism) from the people who advance them (who are not legitimate targets, and should never be insulted or personally attacked). If in class or in the Canvas discussions you witness threatening or disrespectful talk, or other behavior that may make it difficult for you or others to participate actively and honestly in the class, please bring this to my attention as soon as possible.
- **Academic integrity.** Cheating in exams or plagiarizing in written work (i.e.: representing someone else's ideas as your own) are serious violations of OSU's code of student conduct. (<http://studentlife.osu.edu/csc/>). This behavior is also simply unethical: it is an attempt to gain an unfair advantage over one's classmates. Because this is an introductory course in ethics, these issues will be taken especially seriously. Time will be taken in class to make expectations concerning academic integrity especially clear. For this class, you will submit your papers to Turnitin from Canvas. When grading your work, we will interpret the originality report, following [Section A of OSU's Code of Student Conduct](#) as appropriate. For more information about Turnitin, please see [Dropbox: the Turnitin Suite \(for Students\)](#). Note that submitted final papers become part of the OSU database. Suspected cases of academic dishonesty will be brought to the attention of the Committee on Academic Misconduct, as per the following university policy:

It is the responsibility of the Committee on Academic Misconduct to investigate or establish procedures for the investigation of all reported cases of student academic misconduct. The term "academic misconduct" includes all forms of student academic misconduct wherever committed; illustrated by, but not limited to, cases of plagiarism and dishonest practices in connection with examinations. Instructors shall report all instances of alleged academic misconduct to the committee (Faculty Rule 3335-5-487). For additional information, see the Code of Student Conduct <http://studentlife.osu.edu/csc/>.

Other administrative notes:

- **Avoid missed or late papers**
Completion of all papers is a requirement for passing the course. Late papers will be penalized (4% per day, or any portion of a day), unless due to documented illness or (at my discretion) other documented extenuating circumstances. If you foresee a conflict between a paper due date and another commitment, please email me **well in advance** and I will seek to provide a fair alternative. I reserve the right to deny otherwise

reasonable requests for accommodation if requested at the last minute without good reason. If you miss a class or two due to illness, please inform me ASAP.

- **Electronic policy** The use of electronic devices for reading and note-taking is permitted but strongly discouraged. The reason is summed up in the conclusion of a recent study:

We found that participants who multitasked on a laptop during a lecture scored lower on a test compared to those who did not multitask, and participants who were in direct view of a multitasking peer scored lower on a test compared to those who were not. The results demonstrate that multitasking on a laptop poses a significant distraction to both users and fellow students and can be detrimental to comprehension of lecture content. (Sana, Weston, and Cepeda "Laptop multitasking hinders classroom learning for both users and nearby peers," *Computers and Education* 62, March 2013, p. 24).

Any non-course-related use of your laptop in class may result in penalties to your citizenship grade, up to a possible 0% citizenship grade for the course.

- **Students with disabilities:**
as per university policy,

Students with disabilities that have been certified by the Office for Disability Services will be appropriately accommodated and should inform the instructor as soon as possible of their needs. The Office for Disability Services is located in 150 Pomerene Hall, 1760 Neil Avenue; telephone 292-3307, TDD 292-0901; <http://www.ods.osu.edu/>.

My goal is to provide an inclusive learning environment for all students, including students with disabilities. If there are any aspects of this course that present barriers to your inclusion or your ability to meet course requirements, please notify me as soon as possible. Your circumstances will be kept confidential.

Course Schedule

*"VR Ch. X" means chapter X of the Van Roojen textbook
All other readings will be posted to the course Canvas site*

Week 1 **Introduction to the course and to metaethics**

- T Introduction to the course and to metaethics
Reading: VR Ch. 1
Recommended: Pryor, *Reading philosophy papers*
Stanford Encyclopedia Entry on *Metaethics* (Sections 1-6)
- Th The subject-matter challenge
Reading: VR Ch. 2

Week 2 **The epistemological and practicality challenges**

- T The epistemological challenge

- Reading: VR Ch. 3
 Th The practicality challenge
 Reading: VR Ch. 4
- Week 3 Subjectivism and contextualism**
- T Simple Subjectivism
 Reading: VR Ch. 6
 Recommended: Selections from Shafer-Landau
- Th Contextualism
 Reading: Dreier, *Internalism and Speaker Relativism*
 Recommended: *Philosophy paper rubric*
Sample short paper: Why eating animals is wrong
The rubric illustrated
How to argue for (and against) ethical veganism
- Week 4 Subjectivism made sophisticated**
- T Contextualism (cont.)
 No new reading
- Th Subjectivism made sophisticated
 Reading: Wiggins, *A Sensible Subjectivism*
[Both options] Very Short Paper due on Thursday at 8pm.
- Week 5 Ideal attitudes theory**
- T Idealizing subjectivism
 Reading: VR Ch. 7
- Th Constitutivism and ideal attitudes
 Reading: Smith, *A Constitutivist Theory of Reasons*
 Recommended: Smith, *Constitutivism*
- Week 6 Theological voluntarism**
- T Divine command and Euthyphro
 Reading: Selections from Shafer-Landau, *Whatever Happened to Good and Evil*
- Th Theological voluntarism
 Reading: Quinn, *Theological Voluntarism*
- Week 7 Non-naturalism**
- T Non-naturalism introduced
 Reading: VR Ch. 13 Secs 1-2
 Enoch *Non-naturalistic Realism* Secs 1 and 3
 Enoch, *The Argument from Deliberative Indispensability*
- Th Evaluating non-naturalism
 Reading: VR Ch. 13 Secs 3-6
- Week 8 Error theory**
- T Error theory introduced
 Reading: VR Ch. 5, Secs 1-2
 Mackie, *Ethics* (selections)
- Th Challenges to error theory
 Reading: VR Ch. 5 Secs 3-7
 Finlay, *The Error in Error Theory*

[Second Option] Term Paper Proposal due in class Thursday**Week 9 Non-cognitivism**

- T Non-cognitivism introduced
 Reading: VR Ch. 8 Secs 1-3, 5-7, 9
 Blackburn: *How to be an Ethical Anti-Realist* (selections)
- Th Challenges to non-cognitivism
 Reading: VR Ch.8 Sec 8
 Schroeder: *What is the Frege-Geach problem*
 Miller: *Moral Attitudes Problem*

[First Option] Second Paper due 8pm Friday**Week 10 Fictionalism and externalist moral realism**

- T Hermeneutic fictionalism
 Reading: VR Ch. 9 Secs 1-3, 5
 Joyce, *Fictionalism in Metaethics* (p.1-11)
- W Externalist Moral Realism
 Reading: VR Ch. 10

Week 11 Naturalistic moral realism I

- T Railton's naturalistic realism
 Reading: Railton, *Moral Realism*
- Th Naturalistic virtue ethics
 Reading: Foot, *Natural Goodness* (selections)

Week 12 Naturalistic moral realism II

- T Moral functionalism
 Reading: VR Ch. 12
 Jackson and Pettit, *Moral Functionalism and Moral Motivation*
- Th Cornell Realism
 Reading: VR Ch. 11
 Boyd, *How to Be a Moral Realist* (selections)

[Second Option] Term Paper due 8pm Friday**Week 13 Moral twin earth**

- T The moral twin earth challenge
 Reading: Horgan and Timmons, *New Wave Moral Realism...*
 and *Copping Out...* Sec. 1
- Th Replies to the challenge
 Reading: selections from Merli, Dowell, and Dunaway and McPherson

[First Option] Third Paper due 8pm Friday**Week 14 An epistemic challenge to naturalistic moral realism**

- T The Darwinian Dilemma
 Reading: Street, *A Darwinian Dilemma*
 Copp, selections
- Th Term paper presentations and wrap-up

Take-home final exam or revised term papers due at end of scheduled final exam time

Sample Syllabus: Philosophy 5310 Metaethics

Professor Justin D'Arms
Office: 350 University Hall
Telephone 614 292-7914
Office Hours: TBA
email: darms.1@osu.edu

Lecture/discussion, 3 contact hours per week
[class times, location]

Course Description

In 1903 G.E. Moore published his book, Principia Ethica, in which he argued that most previous moral philosophy was guilty of a terrible mistake, which he called “the naturalistic fallacy.” Though this claim has been widely rejected, Moore’s arguments, and his approach to the questions of moral philosophy, shaped the subsequent trajectory of the discipline to an extraordinary degree. What Moore and the philosophers who succeeded him did was to push “metaethical” questions about the meaning of moral terms and the nature of moral properties to the forefront of philosophical ethics. Roughly, speaking, metaethical questions are *questions about questions about* morality. The central questions of metaethics are not “Which things are good?” or “Which acts are right?” but questions such as these:

- What does it mean to say that a thing is good or an act right?
- What are we doing when we say such things—are we making claims about a matter of fact, or doing something else?
- Are such claims capable of being true or false, and, if so, what makes them true or false?
- What is the nature of moral and evaluative facts or properties? Are they ‘objective’, and if so, in what sense?
- What kind of mental state does someone express when she makes a moral claim (a belief that things are a certain way? a desire? an emotion?).
- What is the relation between making a moral or evaluative judgment and being motivated, or having a reason, to act?

Answers to such questions depend upon theories of meaning, mind and metaphysics more generally, so many recent developments in metaethics have relied upon more general work in those areas. This course will be a not-entirely-chronological survey of some debates surrounding these metaethical questions over the twentieth century.

Prerequisites:

6 credit hours in Philosophy at or above 2000-level, or Graduate standing in Philosophy, or permission of instructor. This course will be a rigorous introduction

to topics that connect to debates in contemporary metaphysics, epistemology, philosophy of mind and philosophy of language. Some background in at least one of these areas is recommended.

Course Requirements

Your base grade for the course will be determined on the basis of a short paper (4-5 pages, 25%) a longer final paper (8-10 pages, 10-15 pages for graduate students in philosophy, 40%) and a final exam (35%). You will be required to turn in first drafts of your papers, to comment on the first drafts of peers, and to revise your paper substantially in light of feedback and your own reflection on how to improve it. Suggested paper topics will be handed out in due course.

In addition, everyone is required to write five short (100-300 words) reading responses during the semester. There will be an online discussion board for posting these ideas and reactions to readings and class discussion. You can choose when to write these responses, but **I recommend doing several in the first few weeks**, because there will not be new readings to respond to for every session. These responses will be graded as acceptable, unacceptable, or good. They must be completed **before the class for which the reading is first assigned**. You must produce five responses that are acceptable or better, and at least two that are good. Your final grade will be adjusted downward if you do not complete each of these requirements, doubly so if you fail to complete them both.

Final grades will also be influenced by the frequency and quality of your informed participation in class and in online discussion.

Academic Honesty

All work you turn in for this class must be entirely your own. Cheating and plagiarism undermine your education and the University as an educational institution, and are unfair - they will not be tolerated. It is your responsibility to be sure that you have given proper credit to any sources that you consult in doing your work. You are presumed to have consulted only the assigned readings—**anything else you consult, including internet resources, must be cited in a bibliography at the end of your paper**. If you use an idea that is contained in a work you consult, you should cite that work in a footnote at the relevant point. If you get an idea from some other source, including discussion, you should acknowledge the source of the idea with a footnote. If you quote from any source, the quotation should be inside quotation marks. If it is unclear to you whether it is necessary to cite a source, cite it and consult with me afterward about the question. If you are in any way unclear about these points, or any other matter connected with the course, please feel welcome to email me, or to drop by during office hours.

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My goal is to provide an inclusive learning environment for all students, including students with disabilities. If there are any aspects of this course that present barriers to your inclusion or your ability to meet course requirements, please notify me as soon as possible. Your circumstances will be kept confidential.

Readings

The main text is Moral Discourse and Practice, Darwall, Gibbard and Railton, eds.(MDP).

In addition there will be a number of reading assignments from articles posted online.

Please bring the text with you to class, as we will sometimes be looking at specific passages in detail.

Schedule

The following schedule is rough, and we may deviate from it. Students are responsible to know what the reading assignment for each class is. It will be announced in class at the previous session.

Week 1 Moore

Required:

Moore, selections from Principia Ethica, in MDP
Syllabus for Philosophy 5310

Recommended:

<http://plato.stanford.edu/entries/moral-non-naturalism/> [You need only look at sections 1 and 2, and can skip the introduction.]

Weeks 2-4 Early Noncognitivism

Ayer, Chapter 6 of Language, Truth and Logic

Stevenson, "The Emotive Meaning of Ethical Terms," in MDP

Stevenson, "Agreement and Disagreement"

Wittgenstein, "Lecture on Ethics," in MDP

Week 5 Error Theory

Mackie, selection from Ethics: Inventing Right and Wrong in MDP

Wright, "Truth in Ethics"

Weeks 6-8 Contemporary Naturalism

Harman, "Ethics and Observation," in MDP

Sturgeon, Moral Explanations

Railton, "Moral Realism," in MDP

Boyd, How to Be a Moral Realist

Weeks 9-10 Dispositionalism and Sensibility Theories

Lewis, "The Dispositional Theory of Value"

McDowell, "Values and Secondary Qualities" in MDP

McDowell, "Projection and Truth in Ethics" in MDP

Wiggins, "A Sensible Subjectivism?" in MDP

Weeks 11-12 Contemporary Non-Naturalism

Shafer-Landau, "Ethics as Philosophy: A Defense of Non-Naturalism"

Parfit, On What Matters, selections

Weeks 13-14 Contemporary Noncognitivism

Blackburn, How to Be an Ethical Antirealist in MDP

Blackburn, "Errors and the Phenomenology of Value"

Gibbard, selections from Wise Choices, Apt Feelings in MDP

Week 15 Constructivism

Street, Humean Constructivism
Korsgaard, Kantian Constructivism

Week 16 Catch-up and Review

Class structure, instruction, discussion, and contact outside class.

The class will be run as a lecture with interspersed discussion. I welcome questions or comments during lecture, and I will not be setting aside time that is allocated for a discussion period. But I believe students learn best when you all participate actively in the class, so long as you remain focused on what is at issue. So please feel free to raise your hands with questions while I am speaking. But please also understand that I may judge it best to postpone your question until later, or even not to answer it in class at all, in which case you are encouraged to raise it at office hours or online.

I will hold regular office hours (see above) and I am also available to meet at some other times by appointment. I prefer to meet during office hours if at all possible. I encourage all students to stop by these office hours with questions about the material. I also try to be regular about email during the week, and you can contact me that way with logistical questions. Philosophical questions should be posted on the discussion board, or discussed in class or office hours.

Philosophy Graduate Curriculum Map and List of Semester Courses for Ph.D.

Legend for the chart below:

- 1 = Students demonstrate critical thinking about philosophy at a level appropriate for Ph.D. students.
- 2 = Students pursue inquiry into philosophical topics.
- 3 = Students demonstrate knowledge of them through their research.
- 4 = Students acquire and demonstrate skills in pedagogy and scholarship.

B = Beginner Level
 I = Intermediate Level
 A = Advanced Level

Level	Course Number	Course Title	Learning Objective			
			1	2	3	4
Required	5500	Advanced Symbolic Logic		B		B
Required	8100	First-Year Seminar	B	B	B	B
Required (2)	8200	Seminar in History of Philosophy	A	A	A	A
At least 1 required (group 2)	8300	Seminar in Value Theory	A	A	A	A
At least 1 required (group 3)	8500	Seminar in Logic	A	A	A	A
At least 1 required (group 3)	8600	Seminar in Philosophy of Language	A	A	A	A
At least 1 required (group 3)	8650	Seminar in Philosophy of Science	A	A	A	A
At least 1 required (group 4)	8700	Seminar in Metaphysics	A	A	A	A
At least 1 required (group 4)	8750	Seminar in Theory of Knowledge	A	A	A	A
Up to 4 of the below permitted	Course Number	Course Title	1	2	3	4
	5193	Individual Studies	B	B	B	B

	5194	Group Studies	B	B	B	B
	5210	Studies in Ancient Philosophy	B	B		
	5211	Plato	B	B		
	5212	Aristotle	B	B		
	5220	Studies in Medieval Philosophy	B	B		
	5230	Studies in 17th Century Philosophy	B	B		
	5240	Studies in 18th Century Philosophy	B	B		
	5241	Kant	B	B		
	5250	Studies in 19th Century Philosophy	B	B		
	5260	Studies in 20th Century Philosophy	B	B		
	5261	Existentialism and Phenomenology	B	B		
	5263	American Philosophy	B	B		
	5300	Advanced Moral Philosophy	B		B	
	5310	Metaethics	B		B	
	5400	Advanced Political and Social Philosophy	B		B	
	5410	Advanced Philosophy of Law	B		B	
	5420	Philosophical Topics in Feminist Theory	B		B	
	5450	Advanced Aesthetic Theory	B		B	
	5460	Philosophy in Literature				

	5510	Advanced Logical Theory	B			B
	5520	Inductive Logic and Probability Theory	B			B
	5530	Philosophy of Logic and Mathematics	B		B	
	5540	Theory of Rational Choice	B		B	B
	5550	Nonclassical Logic	B			B
	5600	Advanced Philosophy of Language				
	5610	Natural Language Metaphysics	B		B	
	5650	Advanced Philosophy of Science	B		B	
	5700	Advanced Metaphysics	B		B	
	5737	Proseminar in Cognitive Science	B		B	
	5750	Advanced Theory of Knowledge	B		B	
	5797	Study at a Foreign Institution	B	B	B	B
	5800	Advanced Philosophy of Mind	B		B	
	5830	Advanced Philosophy of Cognitive Science	B		B	
	5840	Introduction to Cognitive Science	B		B	
	5850	Philosophy of Religion	B		B	
	5870	Topics in Jewish Philosophy	B	B	B	

Total Required Hours: 24

Philosophy Undergraduate Major Curriculum Map and List of Semester Courses for Major

Required Courses	Course Number	Course Title	Students Develop Critical Thinking about Philosophy	Students Read, Think about, and Write about the History of Philosophy	Students Read, Think, and Write about Topics in Contemporary Philosophy	Students Learn Formal Methods in Logic
(prerequisite)	2500	Symbolic Logic	B			B
	3000	Gateway Seminar	B			
(three of these required)	3210	History of Ancient Philosophy		I		
	3220	History of Medieval Philosophy		I		
	3230	History of 17 th Century Philosophy		I		
	3240	History of 18 th Century Philosophy		I		
	3250	History of 19 th Century Philosophy		I		
	3261	Fundamental Concepts of Existentialism		I		
(required)	3300	Moral Philosophy	I	I	I	
(two of these required)	3310	Morality and the Mind			I	
	3530	Philosophy of Logic	I		I	I
	3650	Philosophy of Science	I		I	
	3680	Sex and Death: Introduction to the Philosophy of Biology	I		I	
	3750	Introduction to Theory of Knowledge	I		I	
	3700	Introduction to Metaphysics	I		I	
	3800	Introduction to Philosophy of Mind	I		I	
	3810	Philosophy of Action	I		I	
	3820	Philosophy of Perception	I		I	
	3830	Consciousness			I	
	3600	Introduction to Philosophy of Language	I		I	
(two of these required)	5193	Individual Studies	A	A	A	A
	5194	Group Studies	A	A	A	A
	5210	Studies in Ancient Philosophy	A	A		
	5211	Plato	A	A		
	5212	Aristotle	A	A		
	5220	Studies in Medieval Philosophy	A	A		
	5230	Studies in 17 th Century Philosophy	A	A		
	5240	Studies in 18 th Century Philosophy	A	A		
	5241	Kant	A	A		

	5250	Studies in 19 th Century Philosophy	A	A		
	5260	Studies in 20 th Century Philosophy	A	A		
	5261	Existentialism and Phenomenology	A	A		
	5263	American Philosophy	A	A		
	5300	Advanced Moral Philosophy	A		A	
	5310	Metaethics	A		A	
	5400	Advanced Political and Social Philosophy	A		A	
	5410	Advanced Philosophy of Law	A		A	
	5420	Philosophical Topics in Feminist Theory	A		A	
	5450	Advanced Aesthetic Theory	A		A	
	5460	Philosophy in Literature				
	5500	Advanced Symbolic Logic	A			A
	5510	Advanced Logical Theory	A			A
	5520	Inductive Logic and Probability Theory	A			A
	5530	Philosophy of Logic and Mathematics	A		A	
	5540	Theory of Rational Choice	A		A	A
	5550	Nonclassical Logic	A			A
	5600	Advanced Philosophy of Language				
	5610	Natural Language Metaphysics	A		A	B
	5650	Advanced Philosophy of Science	A		A	
	5700	Advanced Metaphysics	A		A	
	5737	Proseminar in Cognitive Science	A		A	
	5750	Advanced Theory of Knowledge	A		A	
	5797	Study at a Foreign Institution	A	A	A	A
	5800	Advanced Philosophy of Mind	A		A	
	5830	Advanced Philosophy of Cognitive Science	A		A	
	5840	Introduction to Cognitive Science	A		A	
	5850	Philosophy of Religion	A		A	
	5870	Topics in Jewish Philosophy	A	A	A	
Elective Courses: Honors Program	Course Number	Course Title	Students Develop Critical Thinking about Philosophy	Students Read, Think, and Write about the History of Philosophy	Students Read, Think, and Write about Topics in Contemporary Philosophy	Students Learn Formal Methods in Logic
	2450H	Honors Philosophical Problems in the Arts	I		I	
	2470H	Honors Philosophy of Film	I		I	

	2900H	Freshman-Sophomore Proseminar	I	I	I	
	3341H	Ethical Conflicts in Health Care Research, Policy, and Practice	I	I	I	
	4900H	Junior-Senior Proseminar	A	A	A	
Elective Courses: General	Course Number	Course Title	Students Develop Critical Thinking about Philosophy	Students Read, Think, and Write about the History of Philosophy	Students Read, Think, and Write about Topics in Contemporary Philosophy	Students Learn Formal Methods in Logic
	2120	Asian Philosophies	I	I		
	2194	Group Studies	I	I	I	I
	2342	Environmental Ethics	I		I	
	2400	Political and Social Philosophy	I		I	
	2450	Philosophical Problems in the Arts	I		I	
	2465	Death and the Meaning of Life	I	I		
	2500	Symbolic Logic				I
	2650	Introduction to the Philosophy of Science	I		I	
	2660	Metaphysics, Religion, and Magic in the Scientific Revolution	I	I		
	2860	Science and Religion	I		I	
	3111	Introduction to Jewish Philosophy	I	I		
	3120	Engaging Time: Philosophical and Rabbinic Dimensions of Temporality	I	I	I	
	3260	Movements in 20 th Century Philosophy	I	I		
	3262	Contemporary Continental Thought	I	I		
	3351	Judaism and Ethics	I		I	
	3410	Philosophical Problems in the Law	I		I	
	3420	Philosophical Perspectives on Issues of Gender	I		I	
	3430	The Philosophy of Sex and Love	I		I	
	3440	Theorizing Race	I		I	
	3870	Jewish Mysticism	I	I	I	

Total Required Hours: 30

Phil 2500; gateway seminar; three 3xxx history courses; three 3xxx systematic courses; two 5xxx courses, and one additional course at or above the 2xxx level

B = Beginner Level

I = Intermediate Level

A = Advanced Level

Note that, when a course is permitted to have a range of contents (at the discretion of the instructor), the course has been marked as apt to satisfy the full permitted range of undergraduate educational goals.